

Listening Curriculum standards must cover 36: the test



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*Excellent electronic book and helpful one. It usually does not cost a lot of. I am quickly will get a pleasure of reading through a written publication.
(Bernardo Feeney Jr.)*

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Publisher: Shanxi Education Press Pub. Date :2008-06. Listening is the language of learning the basic skills of thinking. hearing level. not only can greatly improve student interest in learning English. but also help in speaking. reading. writing and language skills improved. for students of English communication skills to lay a good foundation. and thus fully integrated to improve students English proficiency. English curriculum standards clearly calls for hearing junior high school graduates should be able to understand according to the tone and accent of the speaker s intentions; can understand the conversation on familiar topics. and are able to extract information and ideas; words can overcome obstacles with the context. understanding effect; close to normal speed can understand the story and narrative. the story to understand the causal relationship; be used in the process of listening appropriate way to respond; to hear discourse for the content of the record simple information. Content of the exam scheduled for hearing in the first part of the test. once the audio tape finished playing. listening comprehension comes to a close. the candidates can successfully complete the examination hearing in part. directly affects the emotional and answer the rest of the level of play. Therefore. students usually should strengthen the training of listening. close to the test when there should be a more intensive training process. so as to do with confidence. a winner. In recent years the English listening test questions generally relate to everyday life in the familiar topic of conversation and a brief monologue. Candidates should be able to obtain specific factual information; understand the purpose and essence;...



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