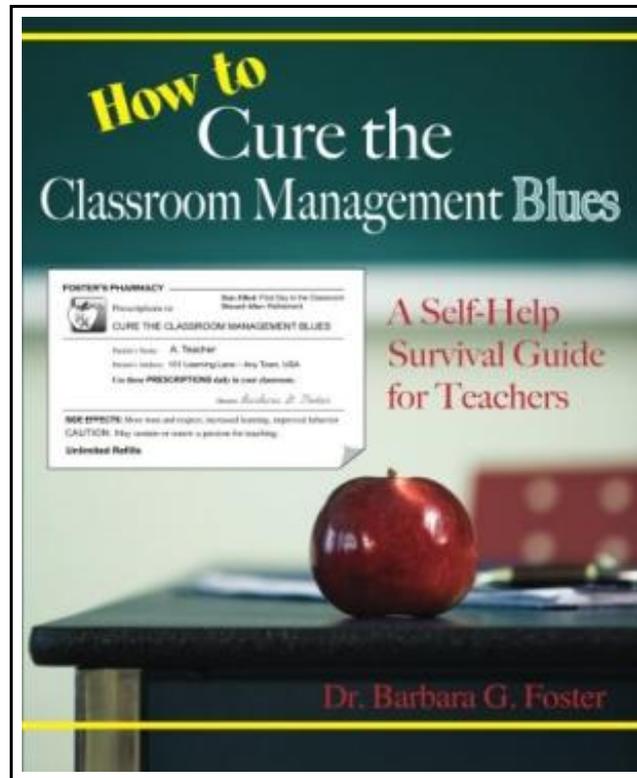


How to Cure the Classroom Management Blues: A Self-Help Survival Guide for Teachers



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Reviews

An extremely wonderful pdf with lucid and perfect explanations. I could possibly comprehend every little thing out of this created e pdf. Once you begin to read the book, it is extremely difficult to leave it before concluding.

(Janie Wilkinson)

HOW TO CURE THE CLASSROOM MANAGEMENT BLUES: A SELF-HELP SURVIVAL GUIDE FOR TEACHERS



Fostrom Press, United States, 2012. Paperback. Book Condition: New. 235 x 190 mm. Language: English . Brand New Book ***** Print on Demand *****.This self-help survival guide takes a beginning or experienced teacher step-by-step from a diagnosis of the Classroom Management Blues through personalized treatment and checkups in ten sessions, or chapters. In the first four sessions, a teacher makes a diagnosis. Each of the next five chapters describes the recommended prescriptions (practical, research-based strategies) that can prevent or cure the Classroom Management Blues. In the final chapter, a teacher completes didactic checkups to prevent a relapse. Through the dialogue between A. Teacher and Dr. Foster, teachers will learn how to: apply ACTIVE ENGAGEMENT to learning activities, repeat HIGH EXPECTATIONS to inspire ALL students to achieve academic and personal goals, use APPROPRIATE ASSESSMENTS to foster student learning, encourage TRUSTWORTHY BEHAVIOR and support self-discipline, and maintain EFFECTIVE COMMUNICATION with students, families, and other educators. In each chapter, Barbara G. Foster provides Doses of Reality (inspirational stories about real teachers and students), In Practice applications (how to apply the concepts and implement the strategies within the classroom), and Doses of Humor (opportunities to take mental breaks from complex concepts and difficult situations teachers face the classroom). As with any professional development activity, readers will receive supplements that contain blackline masters, detailed explanations, and step-by-step directions to put the concepts and strategies found in this book into practice in K-12 classrooms.



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